

University of York Geography Mentor Meeting

Minutes

3rd July 2024 (Held face to face on campus)

Present: Georgia Ramsay (University of York)

Representation from: Fulford School, Huntington School, Woldgate School

Apologies: All Saints RC School, Garforth Academy, Selby High School, Tadcaster Grammar School,

1. Updates (2023-24 employment, national picture for ITE & recruitment for 2024-25)

[See slides 2-5 of presentation](#)

Updates 2023-24 cohort

- Started with 9 trainees - 1 withdrawal by week 3
- 8 trainees have been successful in gaining QTS
- 7 trainees have secured teacher of geography jobs for September (3 within our partner schools & 1 York college)
- 1 trainee has secured a SEND related role

Updates 2024-25

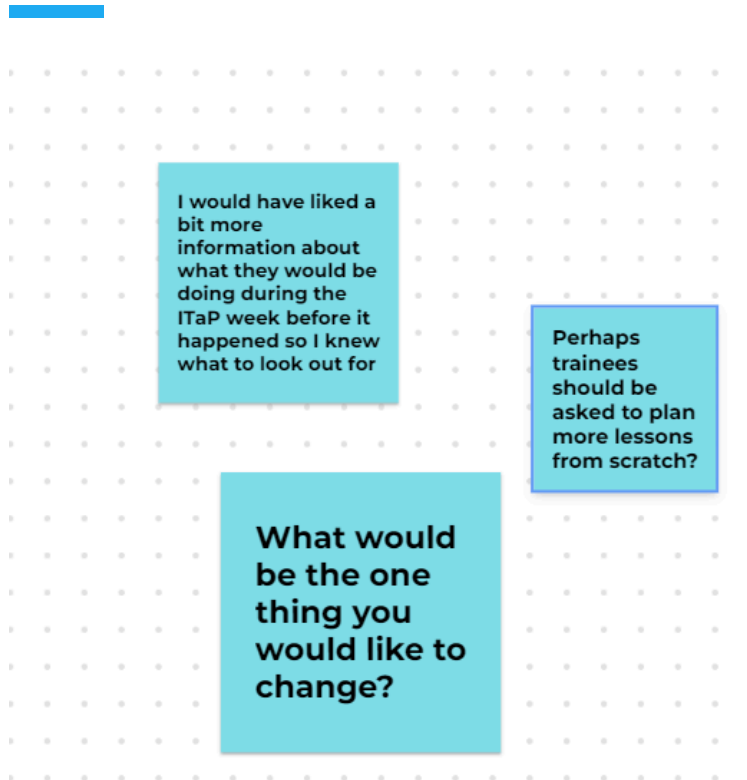
- 7 trainees confirmed (with one hopeful in the pipeline) so likely 7/8 trainees for 2024-25
- From 2024 -25 onwards we will be implementing changes to the PGCE - requirement for all reaccredited ITE courses
 - a. 4 weeks of ITaP (Intensive Training and Practice)
 - b. 20 hours of mentor training (June/ July conference contributes to this time)
- Move from CCF (Core Content Framework) to ITTECF (Initial Teacher Training and Early Career Framework)
 - Key changes - greater focus on developing oracy and SEND provision
- WSI (Whole School Issues) will become SCS (Schools, Communities and Society)
- Trainees to be referred to as beginning teachers

2. 2023-24 Evaluation

[Link to jamboard](#)

- Thank you to mentos from 2023-24 who have contributed to this. The screenshots below summarise the feedback.





3. Developing our trainees (substantive item: co-creating some mentoring scenarios)

[See slides 7-8 of presentation](#)

- It was agreed that having a scenario for mentors/ beginning teachers to discuss and work through during a weekly mentor meeting would be a helpful tool.
- It would provide a focus and some suggested ideas for the mentor to use to develop the beginning teachers pedagogy, whilst
- There would be a need for a degree of flexibility - so avoiding a rigid timetable each week and recognizing that some weeks there needs to be a focus on something that is very personal to the beginning teacher.

We agreed that we should have a number of scenarios around the standards:

1. High Expectations
2. How Pupils Learn (including promoting good pupil progress)
3. Subject and Curriculum
4. Classroom Practice
5. Adaptive Teaching
6. Assessment
7. Managing Behaviour
8. Professional Behaviours

As well as the following suggestions which are more geography specific:

- Integration of skills into lessons
- Development of Maths skills to teach geography
- Literacy to support the teaching of geography
- Speaking/ thinking like a geographer
- Case studies
- Fieldwork
- Geographical enquiry
- A level + NEA
- GCSE Paper 3 (issue evaluation)

Action points:

- Georgia to develop scenarios over the summer
- Mentors offer feedback in September prior to the lock placement starting in October.

4. Overview of 2024-25 (key dates and teaching requirements for Placement 1)

[See slides 10- 16](#)

- Georgia outlined the structure of the PGCE course
- Please see [calendar in shared Google drive](#)

Important Mentor Dates for placement 1 (ITaP weeks in yellow)

- **Tuesday 17th and Thursday 19th September** - Beginning teachers first days in placement 1 school (then Tues/ Thursdays in until October half term)
- **W/B 21st October** - ITaP 1 Framing positive starts to lessons
- **Monday 4th November onwards** - beginning teachers in placement 1 school full time
- **Friday 13th December** - Review 1 due
- **W/B 16th December** - Beginning teachers only in Tues/ Thursday
- **W/B 6th January** - ITaP 2 Expert Explanations
- **Friday 7th February** - Review 2 due
- **W/B 10th February** - ITaP 3 Assessment (beginning teachers last day Thursday 13th February)

Please make a note of our sustainability enrichment day. More details will follow but it would be great to welcome students from an even wider range of schools in 2024-25

- **Friday 20th June** - Sustainability enrichment day (up to 12 Year 9/10 students @ UoY)

Mentor meeting dates, please add these to your calendar and request early cover where needed

- **Wednesday 9th October** - Geog mentor meeting on campus (2-4pm)
- **Wednesday 5th February** - Geog mentor meeting on campus (2-4pm)
- June/ July mentor meeting tbc - online

Teaching load for placement 1

- Please see the [guidance summary sheet](#)

The following is a guide and we recognise that sometimes school timetables/ trainees circumstances might mean that this guidance can not be achieved. where there are concerns regarding teaching/ directed time each week then please contact Georgia Ramsay directly.

- **Induction visits (Tues/Thurs):** Teach 2 - 4 solo lessons over five weeks.
- Beginning teachers (trainees) should be allocated 15 hours a week, which will see an increase from observations/ TA to more solo teaching as the placement progresses).
- **w/b 4th November:** 15% solo teaching (3 to 4 lessons) plus 45% (11/12 lessons) observation & TA-type support in classes the beginning teacher will eventually take over.
- **w/b 11th November:** 20% solo teaching (5 lessons) plus 40% (10 lessons) observations/TA
- **w/b 18th November:** 25% solo teaching (6-7 lessons) plus 35% (8-9 lessons) observations/TA
- **w/b 25th November:** 30-35% solo teaching (7-9 lessons) plus 30/25% (6-8 lessons) observations/TA
- **w/b 2nd December:** 35-40% solo teaching (9-10) plus 25/20% (5-6) allocated lesson observations/TA
- **w/b 9th December:** 40% solo teaching (10 lessons) plus 20% (5 lessons) allocated observations/TA
- **w/b 16th December:** Only in school Tues/Thurs solo teaching is to be agreed in advance.

Christmas

- **w/b 6th Jan ITaP 2:** Beginning teacher undertaking observation and teaching where appropriate.
- **w/b 13th & 20th Jan:** 40% solo teaching (10 lessons) plus 20% (5 lessons) allocated observations/TA
- **w/b 27th Jan & 3rd Feb** 50% solo teaching (12-13 lessons) plus 10% (2-3 lessons) observations/TA
- **w/b 10th Feb = ITaP 3:** Beginning teacher undertaking observation and teaching where appropriate.

A.O.B

Georgia to request Pebblepad logins for new mentors.

Thank you to mentors for attending the session and for their ongoing support of the trainees and geography PGCE at the University of York.

